From:	Hilty, Michael
To:	Wenning, Alex; Babcock, Jennie
Cc:	Fredal, James; Griffith, Elizabeth M.; Amaya, Megan E.; Lin, Eden; Vankeerbergen, Bernadette; Steele, Rachel; Cody, Emily
Subject:	Social Work 2110
Date:	Friday, April 8, 2022 2:22:00 PM
Attachments:	image001.png
	image002.png
	image003.png
	image004.png
	image005.png
	image006.png
	image007.png
	image008.png

Good afternoon,

On Friday, March 11<sup>th</sup>, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Lived Environments and new GE Theme: Health and Wellbeing proposal for Social Work 2110. Please see below for the Panel's feedback:

- GE Theme: Health and Wellbeing Request:
  - The reviewing faculty unanimously approved the request.
- GE Theme: Lived Environments Request:
  - The reviewing faculty did not vote on the proposal, as they would like the following feedback items addressed:
    - The reviewing faculty ask that a paragraph or two be added after the GE Theme ELOs that explicitly states how the course will fulfill the ELOs. It should be explicit (even if obvious to the instructor) what "lived environment(s)" are the focus of the course. This was not clear to the reviewing faculty. Additionally, they ask that specific assignments be linked to the GE Theme ELOs (include explicit reference to specific lived environment(s)).
    - The reviewing faculty ask that the GE Theme General ELOs and a statement explaining how the course will fulfill these ELOs be added to the course syllabus, per a requirement from the College of Arts and Sciences for all General Education courses.
    - The reviewing faculty ask that the connection to the GE Theme Lived Environments be made more explicit within the course syllabus as currently they are unable to see how the course will fit within the GE category and be an advanced study of Lived Environments.
    - The reviewing faculty request that a brief cover letter be provided that explains all changes made in response to the feedback provided.

I will return Social Work 2110 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to me.

Best, Michael

The Ohio State University

**Michael Hilty** 

Curriculum and Assessment Assistant ASC Curriculum and Assessment Services The College of Arts and Sciences 306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210 614-247-6089 Office hilty.70@osu.edu / asccas.osu.edu Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

Buckeyes consider the environment before printing.



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.